

Macroeconomics Final Project  
Debate of current issue in Macroeconomics

**Debate format:** Pro presents for three minutes  
Con presents for three minutes  
Pro 90 second rebuttal  
Con 90 second rebuttal  
Pro 60 second rebuttal  
Con 60 second rebuttal

**I.pro**

**I.con**

**II.pro**

**II.con**

**III.pro**

**III.con**

State your position in favor or against the issue,

Explain your rationale by outlining your strongest points

Speculate on the government policies which would be necessary to  
implement the proposed issue.

Support your position with projections of the short run  
and long run effects of the government policies

NAME \_\_\_\_\_

**CONTENT**

**INTRODUCTION** (10 POINTS)

- Attention-getting material:
- Orienting material:
- Need step:
- Relevancy to central idea:
- Transition sentence:

**DELIVERY**

**LANGUAGE** (4 POINTS)

- Natural conversational manner:
- Vocal variety:
- Projection:
- Rate:
- Animation/enthusiasm:

**INFORMATION** (20 POINTS)

- Interesting:
- Developing of central idea:  
(supporting material, psychological appeals and length)
- Documentation of sources:  
(credibility)

**EYE CONTACT** (4 POINTS)

- Directness:

**ORGANIZATION** (7 POINTS)

- Issue arrangement:  
(organized to meet time limit)
- Transitions:
- Comprehension: (logical arguments):

**BODILY ACTION** (4 POINTS)

- Gestures:
- Facial expression:
- Posture:
- Movement:
- Animation/enthusiasm:

**CONCLUSION** (8 POINTS)

- Summary:
- Clincher:

**USE OF AIDS** (Visuals 8)

- Relevancy to central idea:
- Handling of aids:
- Appearance of aid, if visual:

**TIME:**

**GRADE:**

**TOTAL:**

A=70 - 63

B=62 - 55

C=54 - 47

D=46 - 39

**Bonus of 5 points awarded to the teams that dress for success.**

Aspect	Excellent (A)	Good (B)	Satisfactory (C)	Needs Improvement (D)	Score
Introduction	(1) Gains the attention of the Audience, (2) Clearly identifies the topic, (3) Establishes credibility, (4) Previews the rest of the speech	Meets any three of the four criteria	Meets any two of the four criteria	Meets only one <input type="checkbox"/> of the four criteria	(10)
Preparation Information	Completely prepared, has obviously rehearsed the speech	Prepared, but could use additional rehearsals	Somewhat prepared, but it seems that the speech was not rehearsed	Unprepared	(10)
Body Language Enthusiasm	Facial expression and body language convey strong enthusiasm and interest	Facial expression and body language sometimes convey strong enthusiasm and interest	Facial expression and body language seem contrived	Apparent disinterest in the topic	(4)
Eye Contact	Eye contact with audience virtually all the time (except for brief glances at notes)	Eye contact with audience less than 75% of the time	Eye contact with audience less than 50% of the time	Little or no eye contact	(4)
Use of Language	Use of language contributes to effectiveness of the speech, and vocalized pauses (um uh er etc.) <input type="checkbox"/> not distracting	Use of language does not have negative impact, and vocalized pauses (um uh er etc.) not distracting <input type="checkbox"/>	Use of language causes potential confusion, and/or vocalized pauses (um uh er etc.) are distracting	Use of language is inappropriate	(4)
Confidence Information	Speaks neither too quickly nor too slowly	Speaks either slightly too quickly or too slowly	Speaks either too quickly or too slowly	Tempo of speech is inappropriate	(4)
Rebuttal Information	Fully anticipated and countered in rebuttal	Decent show and tell in rebuttal	Some difficulty in counter argument	Ineffective rebuttal of argument	(6)
Dressed for Success	All members dressed for success	0	0	0	(5)
Visual Aids	Visual aids well chosen and presented	Minor problems with visual aids	Significant problems with visual aids	No visual aids	(8)
Conclusion	(1) Cues the audience that the end of the speech is at hand (2) Brings closure (3) Memorable	Cues the audience and brings closure	Brings closure	Does not bring closure; the audience is left hanging	(8)
Organization and Fielding Questions	Able to answer all questions	Able to answer most questions	Able to answer some questions	Unable to answer most questions	(7)

Debate Scoring Sheet

Your Name:

**Team I Pro**

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- 10 Intro
- 4 Language
- 4 Eye
- 4 Body (+5)
- 20 Info
- 7 Org
- 8 Visuals
- 8 Conclusion

**Team I Con**

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**Team II Pro**

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- 10 Intro
- 4 Language
- 4 Eye
- 4 Body (+5)
- 20 Info
- 7 Org
- 8 Visuals
- 8 Conclusion

**Team II Con**

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**Team III Pro**

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- 10 Intro
- 4 Language
- 4 Eye
- 4 Body (+5)
- 20 Info
- 7 Org
- 8 Visuals
- 8 Conclusion

**Team III Con**

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## Economic Debate Topics

1. **Resolved: Struggling American automobile manufacturers should receive government backed loans.**
  - The Pro team will argue that it is in the best interest of the United States to help struggling U.S. auto companies.
  - The Con team will argue that it is best to let failing U.S. auto companies go under if they cannot make it on their own.
  
2. **There is a specific NYS law (or Federal Law) that should be abolished.** Both teams agree on the law to be discussed.
  - Pro team – the law should be abolished
  - Con team – the law should remain unchanged
  
3. Should spending money be protected by the free speech clause?
  
4. What caused the Great Depression - the free market or the Government?
  
5. Does free trade add value or simply redistribute wealth?
  
6. Should the United States of America sign the Kyoto Accord?
  
7. How much regulation of business should there be?
  
8. Progressive Income Tax System – good or bad?
  
9. Economic costs or benefits of immigration
  
10. U.S. Constitution – designed to protect private property?
  
11. We should have a national land tax instead of all these other taxes.
  
12. The Fed should aim for zero inflation.
  
13. Should there be a price control on gasoline?
  
14. Should price discrimination be illegal?
  
15. Should there be a minimum wage law?
  
16. Should the Federal Government subsidize solar and wind power?
  
17. The government should aim for 0% unemployment.
  
18. “Keynes is right and Friedman is wrong” vs “Friedman is right and Keynes is wrong”
  
19. “Charter Schools should be illegal”
  
20. “The TSA violate the private property rights of people with their procedures.”

Name of Judge

Aspect	Possible Score	Debate 1		Debate 2		Debate 3	
		Pro	Con	Pro	Con	Pro	Con
Introduction	(10)						
Preparation Information	(10)						
Body Language Enthusiasm	(4)						
Eye Contact	(4)						
Use of Language	(4)						
Confidence Information	(4)						
Rebuttal Information	(6)						
Dressed for Success	(5)						
Visual Aids	(8)						
Conclusion	(8)						
Organization and Fielding Questions	(7)						
Total	(70)						